

Guide for constructing the Creation Pre-primer

Glenys Waters, Catharine Carpenter and Christina Levisen

The primer starts with several pages which tell the Creation story with illustrations on each page. This story is to be read to the students by the teacher so that students know the full story and are aware that each lesson focusses on just part of a bigger story.

Put the shared reading symbol here. It tells teachers to follow the shared reading teaching pattern (see separate handout).

Give this part of the story a heading. The heading summarises the key happening of the reading for this lesson and is referred to several times throughout the lesson.

Each lesson begins with one paragraph or part paragraph from the full story. Each one is taken in order from the full story. This paragraph is used for repeated reading, word matching and referred to for fill the gap exercises.

Develop two questions about the story. You can use the sample questions or make up your own. The answer should be in the reading for the lesson.

Lesson 2

Let there be light

On the first day God said, "Let there be light!" And there was light. God saw that the light was good.

1. What did God say on the first day?
2. What happened?

Put the Word Work symbol here to indicate that here we are working with sounds and words.

Choose a sound to teach. It should be from a key word in this part of the story, and it should be one of the more common sounds of the language. Show the capital and small forms of the letter.

Write a summary sentence or short sentence from the story that includes examples of the new sound. Some people like to underline or bold the sounds in the sentence.

Put two picture words here that start with the sound in focus. At least one should relate to the story. Include a picture with each word. Show that each one starts with the letter.

Choose one or two word activities and put them here. See the next pages for examples to choose from.

Put the writing symbol here to indicate that in this activity students are doing writing practice in their exercise books.

Write the key word here two times to indicate students should write the word several times in their exercise book.

Write a summary sentence or short sentence from the story. Students who are able can copy this sentence in their exercise book. Only some students will be able to do this.

Lesson 2

Let there be **l**ight!" And there was **l**ight.

light lam

L	Light
lam	L
light	lam
Light	light

light lihgt lighth
lgiht light lihtg
lithg lihgt light

Light light
Let there be light!

Type a line of the letter in focus the lesson, capital and small. This shows students should write a line the same in their exercise books.

Some possible word activities to use in the primer

t e _ _ _ _
l

l g h _ _ _ _ _
t i

1. Choose two words from the story that have the new letter in them.
 2. Write the words with mixed spelling.
- Participants will unjumble the letters and write them in their exercise books

_ight → light
_et → _____
_amp → _____
_and → _____
_adder → _____

1. Choose five words that start with the new letter
 2. Write the words but leave a space for the new letter
- Participants will write the words in their exercise books

God said, “___ the
dry ___ appear.”

Choose a sentence from the story and leave out two words.

Participants will write the missing word in their exercise books

light

Lighththerewaslet
goodGodlightsaw
firstdaytherelight

1. Choose a word or two from the story that starts with the new letter.
 2. Hide that word among words from the story.
- Participants will find and point to the word

Some possible word activities to use in the primer

light

l p i
 g k
 t h G

1. Choose a word from the story that starts with the new letter
 2. Hide the letters among other letters
- Participants will find and point to the letters of the word

l

light God
 land plant
 lamp

1. Write the new letter.
 2. Write five words that have the new letter in them.
- Participants will point to the new letter in the words.

let	Light
lam	let
light	lam
Light	light

1. List the two pictured words and choose two other words from the story that start with the new letter.
 2. Make another list with the words in a different order.
- The participants will point and match the words.

light

Light lihgt lighth
 Lgiht light lihtg
 Lithg lihgt light

1. Choose a word from the story that starts with the new letter.
 2. Write the word with wrong spelling and with correct spelling.
- Participants will point to the correct spelling.